

## Lead in

Ask your students to discuss the following:

- *Is there only one perfect partner for each one of us?*
- *Is it possible to be faithful to one person for a lifetime?*
- *Why are modern relationships falling apart so easily nowadays?*

## Introduction to the target language

The students are going to read the love story of a couple .

Reveal the story little by little so that the students can predict what is going to happen next in order to maintain their interest.

Note: If you have an IWB or a projector this can be done as a whole class, projecting the story little by little on the board. If not, cut the story in slips of paper. See below.

I met John when I was in secondary school but we were so different that we didn't **hit it off**. In high school we started **hanging out** more and finally when we both got into college we started dating. At first we **got along really well** and soon we decided to **move in together**. However, a few months later our relationship started having its ups and downs. John was jealous of me and we used to **fall out** over minor things. The constant arguments and his jealousy **drifted** us **apart** and we finally **split up**. Neither of us had any hard feelings, so we **kept in touch**. A year later John was offered a job in Paris and he asked me to go with him and make a fresh start. I **turned down** his proposal but he kept calling me and sending me postcards from Paris. After I had told him about my new boyfriend, Ben, we **lost touch**. I hadn't seen John for 4 years until last week when I **bumped into him** outside Holborn station. We were both in a hurry, so we arranged to **meet up** the following day. I was really excited and I was hoping we could **get back together** since I had **broken up** with Ben. We went to a beautiful small café and I **opened up** about my feelings straight away. John told me that he had **settled down** and now he had a wife and a kid. I felt so awkward and so did he. He left hastily and I **ended up** sitting at the café all by myself.

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I felt so awkward and so did he. He left hastily and I **ended up** sitting at the café all by myself.

After you finish reading the story, ask the students to discuss the following:

- Can you guess the meaning of the **phrasal verbs** from the context? Can you come up with any synonyms?
- Are there phrasal verbs that are synonyms/opposites?
- In relation to form only, what's the difference between drifted us apart and bumped into him?

In relation to **meaning**, students should probably know most of them (though they might not be in their active vocabulary) so focus on those students have problems with.

In relation to **use**, you might want to ask them if they often hear people use phrasal verbs and whether they are considered formal or informal.

In relation to **form**, you might want to draw a distinction between separable and inseparable phrasal verbs.

Finally, students will probably have no problems with the **pronunciation** of the individual words but you may want to mention the feature of connected speech to sound more natural.

## Controlled Practice

Looking at the story, students work in pairs and match the Phrasal Verbs to their meaning.

Find the cards here: <http://eltea.org/esl-worksheets/phrasal-verbs-for-relationships-b1-b1>

<b>hit it off</b>	<b>argue</b>
stop communicating	<b>get along</b>
<b>lose touch</b>	<b>end a relationship</b>
gradually become less friendly	<b>fall out</b>
<b>drift apart</b>	like somebody immediately
have a good relationship with somebody	<b>split up</b>

<b>keep in touch</b>	meet somebody accidentally
continue to communicate	<b>bump into somebody</b>
<b>meet up</b>	stay with one partner and have a family
<b>reject</b>	<b>open up</b>
<b>settle down</b>	express my feelings
<b>meet</b>	<b>turn down</b>

Ask your students to discuss the following questions in order to establish the meaning of the Phrasal Verbs further.

Find the speaking cards here: <http://eltea.org/esl-worksheets/phrasal-verbs-for-relationships-b1-b1>

Did you and your partner <b>hit it off</b> right away?	Do you <b>get along</b> with your partner's parents?
What are the reasons some couples <b>drift apart</b> ?	What will you do if you <b>bump into</b> your ex with his/her new girlfriend/boyfriend?
What are the reasons people do not <b>open up</b> nowadays? Does this affect the relationship?	Do you <b>keep in touch</b> with your exes?
Is there a certain age when people should <b>settle down</b> and have a family?	What do you usually <b>fall out over</b> with your boyfriend/girlfriend?

For further practice, find gap filling exercises here:

<http://eltea.org/esl-worksheets/phrasal-verbs-for-relationships-b1-b1>

A. Complete with the right form of the Phrasal Verbs above.

- Mathew is so easy to talk to. I have never \_\_\_\_\_ to anyone like I do to him.
- I took Jasmine to dinner and we totally \_\_\_\_\_. We have so much in common.
- Although my cousin and I were close, we \_\_\_\_\_ when he moved to Australia.
- Sarah and her younger sister do not \_\_\_\_\_, so I doubt if they can share a room.
- I \_\_\_\_\_ Sam in the corridor but he pretended he didn't see me.
- I am free at the weekend. Let's \_\_\_\_\_ and go for lunch.
- I don't see my friends from university very often but we \_\_\_\_\_ via facebook.
- It was only when Michael met Kate that he decided to \_\_\_\_\_ and have a family.
- My husband was offered a good job in China but we've just moved to London and therefore he \_\_\_\_\_ it \_\_\_\_\_.
- My sister and I used to \_\_\_\_\_ a lot when we were younger but now we are inseparable.

A. Complete the sentences in a way that they make sense.

- We **moved in together** after \_\_\_\_\_.
- My boyfriend and I **drifted apart** mainly because \_\_\_\_\_.
- \_\_\_\_\_ and therefore we decided to **split up**.
- My partner and I **fall out over** \_\_\_\_\_.
- \_\_\_\_\_, so we **lost touch**.
- Men decide to **settle down** after \_\_\_\_\_, so I don't think they **hit it off**.

## Freer Practice

Students draw from their own experiences and discuss the following.

*Do you remember your first love?*

*Where did you meet? Do you keep in touch?*

*How did it end?*

*Where did you meet with your boyfriend/girlfriend?*

*Did you hit it off right away?*

*Do you have any funny /unusual love stories to share?*

**Note:** If the students do not know each other well or if there are shy/reserved students who are not willing to talk about their personal life, ask them to discuss/ imagine the love story of famous couples.

Feedback

